

# Maine ACCESS

Adult College and Career Education Service System

***A Practical Approach to Implementing  
and Sustaining Career Pathways in Adult Education***





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- Addressing a Pressing Need
- Career Pathways in Adult Education Defined
- Components of a Career Pathways System
- Career Pathways Models
- Making Career Pathways Work in Adult Education





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## Career Pathways Framework

For Education and Workforce Development

Includes Pro-active Planning and Practical Programming

Goal – developing a skilled workforce in high-growth, high-wage, high demand occupations

- attain/retain employment in targeted sectors
- advance over time to higher levels of education and work within those sectors
- be viable in a competitive workforce





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CP in AE integrate academic preparation and workforce training with

- ongoing comprehensive and varied assessment
- student success courses
- student cohorts or learning communities
- career and personal advising
- assistance with childcare and transportation
- tuition assistance
- tutoring and mentoring
- internship/apprenticeship
- career-focused goal setting and individualized learning plans





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Learners will reach the following momentum points:

- acquire academic skills
- achieve credential or degree
- improve life skills
- enhance level of self and family sufficiency through job attainment





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## A d u l t C o l l e g e a n d C a r e e r E d u c a t i o n S e r v i c e S y s t e m

Each learner will have a pathway that delineates where they are and what education and training they will need to move along the pathway

Each pathway will have multiple entry and exit points with clearly defined achievable benchmarks

Each pathway will include academic, career and life elements

Each pathway will align with other education and workforce development systems and identify critical support services





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A d u l t C o l e g e a n d C a r e e r E d u c a t i o n S e r v i c e S y s t e m

## Components

Strong, Responsive Adult Education System

College Involvement

Local, Regional and State Political Support and Leadership

Employer Engagement

Partners

Comprehensive Support Services





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What is different?





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## Delivery Models

- Stackable Certificates
- I-BEST
- Bridge Program





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## Making ACCESS Work

Stage 1 – Gap Analysis

Stage 2 – Partnership Development and Planning

Stage 3 – Implementation

Stage 4 – Continuous Improvement and Ongoing PD

Stage 5 – Expansion





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**Ultimately our plan is to transform a loosely connected array of good services that, both directly and indirectly, address and affect workforce development into a great system of tightly organized, cohesive and efficiently delivered services.**

